

**Summary
of
A Proposed Resolution over the Problems of International Schools
- Working toward creation of Education Suited for the Era of Globalization -**

June 14, 2002
Nippon Keidanren

I. Education in the Era of Globalization

Establishment of a national strategy for globalization

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Responding to the growing need for education aimed at participation in global society

→ Contributing also to the globalization of the educational system and the improvement of the standard of education in Japan

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Proactive assessment of the role of international schools

“Educational institutions where students of different nationalities study together, receiving a world-class education taught in languages other than Japanese, such as English”

Current situation: International schools cannot cope with rapidly rising number of applicants, and are considered “miscellaneous schools,” not sanctioned regular schools

II. The Significance of International Schools

- (1) Fostering of talented, globally oriented individuals
Building of skills in communicating one’s thoughts, understanding other cultures, and constructing persuasive threads of reasoning
- (2) Centers for globally oriented education
Functioning as centers where students of various nationalities can interact and English teachers can receive periodical training in teaching methods
- (3) Retention of international skills of returnee Japanese children
Achieving continuity with post-return education, and helping children to devote themselves to experiences and studies while abroad
- (4) Acceptance of foreign children
Improving the foundation for investment in Japan
- (5) Promotion of globalization of high schools and universities
Globalization through mutually enlightening interaction with IS graduates

III. Proposals for Solving the Problems of International Schools

- (1) Recognition as Article 1 Schools
Current situation: Only Article 1 Schools are sanctioned as regular schools
→ Create special enactment to recognize IS as ‘Article 1 Schools’
- (2) Qualifying International Schools graduates to advance to high school/university
Current situation: IS graduates need to have international certification or pass a qualifying exam to become eligible to enter Japanese universities
→ Allow graduates of schools accredited by a certifying body to be eligible to enter schools of higher learning

- (3) Assistance for efforts in globally oriented education
 - Current situation: Small-scale assistance is provided by only some local governments
 - Expand the amount of aid
- (4) Implementation of a tax relief measure
 - Define corporations whose goal is the establishment of IS as Designated Public-Benefit Advancement Corporations
- (5) Greater flexibility in facility development
 - Promote leasing of educational facilities

IV. Future Challenges

- (1) Diversification of educational opportunities
 - Shift to a system in which individuals can freely select from a variety of educational services under their own responsibility
- (2) Realization plan of schooling for students of various Asian countries
 - Create schools where children from various parts of Asia can study together at the primary and secondary educational levels