



Free massive open online courses (MOOC) on sustainability through digital transformation



RELATED SDGS GOALS



PRIMARY COUNTRY

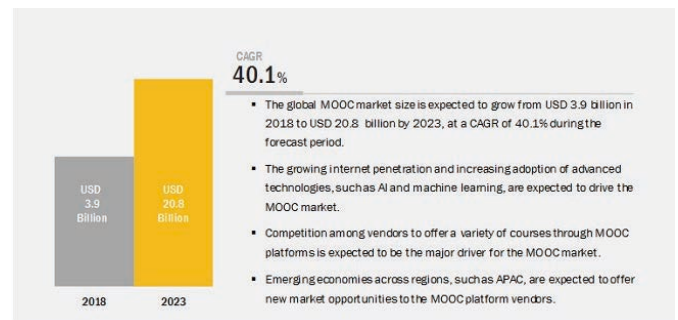
worldwide

1 OUTLINE OF A PROJECT/ GOOD AND SERVICE

SAP has developed video-based lectures comprising 3 weeks à 4-6 hours, on how to leverage digital innovation to transform and change industry sectors along the examples of selected SDGs; also development of web book on SDGs for companies to enable participants to prepare for the course. The company puts (and keeps until today) multimedia content available at www.sap.com/unglobalgoals, including short editorials and data visualizations on each SDG, customer videos and stories. SAP has also offered online forums for participants to jointly learn throughout the course and provides the opportunity to finalize the training with a final exam and certificate.

2 IMPACT ON SOCIETY

More than 7,000 SAP employees as well as SAP's externals participated in the course. The course is in line with SAP embedding the SDGs in its vision and purpose, and integrating SDGs into board-area specific short- and midterm targets.



URL

<https://open.sap.com/courses/sbi2-1>





“Learning together”

&

“My retirement”



RELATED SDGS GOALS



SDGS 169 TARGETS

- 4.2 Ensure access to quality early childhood education
- 4.4 Increase the number of youth & adults with relevant skills for decent jobs
- 4.6 Ensure the youth to achieve literacy & numeracy

PRIMARY COUNTRY

Spain

1 OUTLINE OF A PROJECT/ GOOD AND SERVICE

“**L**earning Together” is a BBVA Education project because we believe that education is the great opportunity to improve the lives of people. We want to promote the conversation about education so that it occupies the place it deserves in our world and for that we create content together with transforming people that help us learn new things. Also, “**Mi jubilación**” (**My Retirement**) was created to increase awareness in society about pensions and saving for retirement, so that people can take informed decisions on financial planning for their future retirement.

2 IMPACT ON SOCIETY

“**L**earning together” and “My retirement” are two examples of BBVA’s initiative to promote the importance of general education and financial knowledge and skills, as relevant issues that has a direct impact in people’s live.

URL

<https://www.youtube.com/watch?v=mMSt-OE73LY&feature=youtu.be>



URL

<https://aprendemosjuntos.elpais.com/archivo/>



URL

<https://www.jubilaciondefuturo.es/recursos/interactivo/institutoBBVA/MiJubilacion.pdf>



URL

<https://www.bbvaedufin.com/en/the-center/>



4 QUALITY EDUCATION



LOTTE



REPUBLIC OF KOREA

"LOTTE - KOICA Service Training Center" in Vietnam

RELATED SDGS GOALS



SDGS 169 TARGETS

- 4.3 Ensure equal access to affordable & quality technical, vocational & tertiary education
- 4.7 Ensure all learners to acquire knowledge & skills for sustainable development
- 8.3 Promote development-oriented policies for micro-, small- & medium-sized enterprises

PRIMARY COUNTRY

Vietnam

1 OUTLINE OF A PROJECT/ GOOD AND SERVICE

On June 14, 2017, the 'LOTTE-KOICA Service Training Center' was opened in Ho Chi Minh, Vietnam. The LKIC provides job seekers, students, small volume traders, and low-income groups with an opportunity to learn about the retail and service industries, including foreign languages, computer skills, customer services, and shop management. LOTTE supports trainees with finding internships at its local subsidiaries, and invites speakers to give special lectures in training programs designed to give them first-hand experience. LOTTE also provides trainees with opportunities to expand their career options in its local subsidiaries, such as LOTTE Mart, Lotteria, and LOTTE Hotel, after completing training.

2 IMPACT ON SOCIETY

The training center will nurture young talent who can contribute to growth Vietnam's distribution industry. The center plans to train 300 people this year and support a total of 1,000 students by 2019.



URL

<https://www.facebook.com/lkichcm/>



URL

<http://www.vneconomicstimes.com/article/business/lotte-first-service-training-center-in-vietnam>



URL

<https://www.lotte.co.kr/global/en/csv/global.do#global>





PhosAgro/ UNESCO/ IUPAC Partnership in Green Chemistry for Life



Juan Carlos Rodriguez-Reyes and his research team. Dr. Rodriguez-Reyes used a Green Chemistry for Life award received in 2014 to look for more efficient mining methods that allow for higher performance and lower consumption of chemicals.

RELATED SDGS GOALS



SDGS 169 TARGETS

4.b Expand the number of scholarships available to developing countries
5.5 Ensure women's full & effective participation, equal opportunities for leadership
13.b Promote mechanisms for raising capacity for effective climate change-related planning & management in least developed countries

PRIMARY COUNTRY

Russia

OTHERS

France, Singapore, Peru, Ukraine, Egypt, Malasia, Australia, Italy, Iran, South Africa, Argentina, Bulgaria, Uruguay, Pakistan, Kenya, Bosnia and Herzegovina, Spain, Tunisia, Belgium, Nigeria, Brasil, Israel, Zimbabwe, Sudan, India, Jordan

1 OUTLINE OF A PROJECT/ GOOD AND SERVICE

2014 - ongoing. Over the course of 5 years, the project will offer research grants of up to US\$30,000 to scientists aged 39 and under with an innovative research project that respects the 12 principles of green chemistry, to help them implement their project. In addition to seeking to harness talents of young scientists for the advancement of green chemistry and the use of its fruits, the Project sets out to raise awareness among decision- and policy-makers, industrialists and the public at large of the vast opportunities green chemistry offers to meet pressing societal needs.

2 IMPACT ON SOCIETY

The grant programme aims to promote the implementation of innovative research projects in green chemistry by young scientists that respect principles of green chemistry. 34 scholars from 27 countries have been awarded grants for their research over the five years.



Thibaut Cantat develops a novel catalyst to transform CO₂ and biomass waste into added-value products.

URL

<http://www.unesco.org/new/en/natural-sciences/science-technology/basic-sciences/chemistry/green-chemistry-for-life/>



URL

<https://www.phosagro.com/about/greenchemistry/>





Youth Spark



RELATED SDGS GOALS



PRIMARY COUNTRY

USA

OTHERS

Global footprint

1 OUTLINE OF A PROJECT/ GOOD AND SERVICE

YouthSpark is Microsoft's program focused on increasing equitable access to high quality opportunities for youth to learn digital skills and computer science. Microsoft is committed to helping close the significant gaps in access and participation that exist for all young people, and especially young women, racial or ethnic minority youth, and youth from low income or rural communities, who often have least access. Learning digital skills and computer science allows young people to create, innovate, and thrive not only in STEM careers but also across all sectors. They work with nonprofits, educators, governments, and businesses to increase economic opportunity for underserved youth around the world. In 2018 alone, 12 million young people participated in computer science learning experiences through 97 nonprofits in 54 countries.

2 IMPACT ON SOCIETY

- Access to learning tools for represented youth
- Community revitalization
- STEM education and access globally
- Community capacity building



URL

https://download.microsoft.com/download/0/0/6/00604579-134B-4DOE-97C3-D525DFB7890A/Microsoft_and_the_UN_SDGs_Sept_2017.pdf



URL

Microsoft.com/digital-skills

